



**VISHWA BHARTI PUBLIC SCHOOL**  
**DWARKA**  
**MONTH / SUBJECT - WISE SYLLABUS (2025-26)**  
**CLASS- 3**

**SUBJECT: ENGLISH**

**Prescribed Books-**

1. Santoor (NCERT)
2. Essential of English Grammar and Composition (Sultan Chand)
3. A tale of ancient times (Storybook)

Month	Topic		Experiential Learning
	Literature	Grammar	
<b>April</b>	<b>Unit-</b> <b>(Fun with Friends)</b> - Colours (poem) - L-2 Badal and Moti	L-1 Sentence  L-2 Asking Questions	Write names of 10 wild animals and arrange them in alphabetical order. Students will learn how to use a dictionary. Students to learn to do character analysis in Moti and Badal
<b>May</b>	<b>Unit-1</b> <b>(Fun with Friends)</b>  - Badal and Moti (Cont..)	L-4 Noun  L-5 Common and Proper Noun  L-6 Noun (Gender)	Paste pictures of common and proper nouns in your notebook.  Write a short story about Moti's adventures
<b>July</b>	<b>Unit-1</b> <b>(Fun with Friends)</b>  - L-3 Best Friends	L- 8 Apostrophe  L-9 Adjectives  L-11 A,An,The  L-12 Pronouns	Let's explore (L-3) Draw/ paste your favourite cartoon character on an A-4 size sheet and write five lines on it using adjectives. The importance of friends in our life.
<b>August</b>	<b>Unit-2 Toys and Games</b>  L-4 Out in the garden (poem) (Reading) L-5 Talking Toys L-6 Paper Boats	L-10 Comparison  L-13 Verb  L-14 Is, Am ,Are  L-15 Was, Were  L-16 Has,Have,Had	<b>Paper Bag Puppet</b> (with the help of a paper bag make a hand puppet and explore geometry) <b>Bird Making</b> ( Making Bird using Letter 'B'on an A-4 size sheet and about the birds life cycle) Writing Paragraph Writing
<b>September</b>	Revision	L-17 Simple Present Tense L -18 Present Continuous Tense	
	<b>MID TERM EXAMINATION</b>		

<b>October</b>	<b>Unit-3 (Good Food)</b>  L-7 The Big Ladoo L-8 Thank God	L-24 Preposition  L-27 Understanding words  L-22 Short Forms Conjunctions	<b>Cardboard Puppet</b> ( Making a puppet face with recyclable waste- cardboard, woollen threads) Learning of 4 R's Reuse, Recycle,Reduce,Recover <b>Picture story</b> (Refer to page 60 of Marigold) Paragraph Writing
<b>November</b>	<b>Unit-3 (Good Food)</b> L-9 Madhu's Wish  Poem -L-10 Night (oral)  <b>Unit-4 The Sky</b> L-11 Chanda Mama counts the stars	L-19 Simple Past Tense  L-21 Can,Can't,Should,Should not	<b>Fruit salad-</b> vitamins and minerals present in the fruits <b>Table Mat-</b> Table manners  <b>Writing</b> Picture Description with clues Story Writing
<b>December</b>	<b>Unit-4 The Sky</b>  Ch-12 Chandaryan	L-20 Simple Future Tense  L-26 Interjection	Explore interesting facts about the Moon Wind Chime Making Writing Informal Letter
<b>January</b>	<b>ANNUAL EXAM REVISIONS</b>		
<b>February</b>	<b>ANNUAL EXAMINATION</b>		

#### EXAM SCHEDULE

Exam	Month	Syllabus
<b>Skill -1</b>	April - May	→ ASL(Assessment of Speaking and Listening skill) Audio of a story will be played and students will answer the questions asked related to the story. Thus enhancing the listening and comprehending skill → Poem recitation with proper gestures and voice modulation ( Topic - (Favourite season /family member)

<b>PT-1</b>	JULY	<p>→ Reader</p> <ul style="list-style-type: none"> <li>- Colours (poem)</li> <li>- L-2 Badal and Moti</li> </ul> <p>→ Grammar</p> <ul style="list-style-type: none"> <li>- L-1 Sentence</li> <li>- L-2 Asking Questions</li> <li>- L-4 Noun</li> <li>- L-5 Common and Proper Noun</li> </ul> <p>→ Reading - Unseen Passage , Writing - Picture description</p>
<b>Term -1</b>	September	<p>→ Reader</p> <ul style="list-style-type: none"> <li>- L-3 Best Friends</li> <li>- L-5 Talking Toys</li> </ul> <p>→ Grammar</p> <ul style="list-style-type: none"> <li>- L-11 A, An, The</li> <li>- L- 12 Pronoun</li> <li>- L-9 Adjective</li> <li>- L-10 Comparison</li> <li>- L-13 Verb</li> <li>- L-14 Is,am,are</li> <li>- L-15 was,were</li> <li>- L-16 Has, have,had</li> </ul> <p>→ Reading - Unseen Passage Writing - Paragraph Writing</p>
<b>P.T -2</b>	November	<p>→ Reader</p> <ul style="list-style-type: none"> <li>- L- 6 Paper Boats</li> <li>- L- 7 The Big Ladoo</li> </ul> <p>→ Grammar</p> <ul style="list-style-type: none"> <li>- L- 17 Simple Present Tense</li> <li>- L- 18 Present continuous Tense</li> <li>- L- 24 Preposition</li> <li>- L- 27 understanding words</li> <li>- Reading - Unseen Passage</li> </ul> <p>→ Writing - Story Writing</p>
<b>Skill -2</b>	December	<p>→ 1. Reading comprehension 2. Story narration (A). A Day at the Park: Describe a fun day at the park, including activities and people they met. or (B) My Dream Vacation: Describe where they would like to go on vacation and why.</p>
<b>Term -2</b>	February - March	<p>→ Reader</p> <ul style="list-style-type: none"> <li>- L- 8 Thank God</li> <li>- L- 9 Madhu's wish</li> <li>- L-11 Chanda Mama Count the stars</li> </ul> <p>→ Grammar</p> <ul style="list-style-type: none"> <li>- L- Conjunction</li> <li>- L- 19 Simple past Tense</li> <li>- L- 21 can, cannot, should, should not</li> <li>- L- 20 Simple Future Tense</li> </ul> <p>→ Reading - Unseen Passage Writing - Informal Letter</p>

# हिंदी पाठ्यक्रम (2025-26) - महीने के हिसाब से

## कक्षा - तीसरी

पाठ्यपुस्तक - रिमझिम (एनसीईआरटी)

व्याकरण पुस्तक - व्याकरण आनंद (सोनका)

माह	विषय (पाठ्य पुस्तक )	विषय (व्याकरण)	अनुभवात्मक शिक्षा (Experiential Learning)
अप्रैल	पाठ - 1 - सीखो पाठ - 2 - चींटी	पाठ -1 – भाषा और व्याकरण पाठ -2 - वर्ण - विचार	<b>वाचन कौशल</b> दिए गए विषयों पर अपनी मातृ भाषा में कुछ पंक्तियां बोलें। <b>समूह गायन /वाचन</b> कविता वाचन (मनोरंजक रूप से)
मई	पाठ - 3 - कितने पैर	पाठ -3 - उच्चारण के आधार पर मात्रा अभ्यास पाठ - 4 - संज्ञा	<b>मात्राओं व वर्ण विचार अभ्यास खेल द्वारा</b> (शब्द सीढ़ी , हिंदी पज़ल खेल, आदि)
जुलाई	पाठ - 4 - बया हमारी चिड़िया रानी पाठ - 5 - आम का पेड़	पाठ - 5 - लिंग पाठ - 6 - वचन संख्या-ज्ञान(१-३०)	<b>पाठ - 4 वीणा ( रचनात्मक गतिविधि)</b> आओ चिड़िया बनाएं क्रियात्मक रूप से आवश्यक सामग्री पुराने समाचार पत्र या पुराने कैलेंडर, कैंची, गोंद,पुराने बटन स्कैच पेन, रंगीन कागज़, गोले आकार के लिए एक चूड़ी।
अगस्त	पाठ - 6 - बीरबल की खिचड़ी पाठ - 8 - चतुर गीदड़ पाठ - 12 – अपना - अपना काम	पाठ - 7 - सर्वनाम पाठ -11 -विलोम शब्द, विराम चिह्न	<b>नाटक मंचन</b> पाठ -चतुर गीदड़ नाटकीय प्रस्तुतीकरण कक्षा में बच्चों द्वारा।
सितम्बर	<b>पाठों की पुनरावृत्ति अर्धवार्षिक परीक्षा के पाठ्यक्रम के अनुसार</b>		
अक्टूबर	पाठ - 9 - प्रकृति पर फूलदेड़ पाठ - 14 -किसान की होशियारी	पाठ - 8 - विशेषण पाठ - 9 - क्रिया पाठ - 10 - काल	<b>पाठ - 9 वीणा ( रचनात्मक गतिविधि)</b> फूल, आम, अशोक के पत्तों से या किसी भी अन्य वस्तुओं के उपयोग से सुंदर तोरण बनाइए । <b>पाठ -10, क्रियात्मक खेल गतिविधि</b> रस्साकशी- गीत गायन (रस्साकशी खेल द्वारा )
नवंबर	पाठ - 15 - भारत पाठ - 16 - चंद्रयान	पाठ - 12 -पर्यायवाची शब्द पाठ - 13 -अनेक शब्दों के लिए एक शब्द	<b>लेखन कौशल</b> विशेषण शब्दों का प्रयोग करते हुए अपने देश भारत से संबंधित 5 पंक्तियां बोलें। <b>पाठ - 16 वीणा ( रचनात्मक गतिविधि)</b> चांद और चंद्रयान - 3 से जुड़े रोचक तथ्य व जानकारी चित्र सहित एकत्रीत करें और कक्षा में एक चित्र पुस्तिका के माध्यम से अपने सहपाठियों के समक्ष प्रस्तुत करें।
दिसंबर	पाठ - 17 - बोलने वाली मांद पाठ - 18 - हम अनेक किन्तु एक पाठ - 13 - पेड़ों की अम्मा	पाठ - 14 -अशुद्धि शोधन पाठ - 15 - मुहावरे पेज नंबर : 103	<b>आओ - खेलें (व्याकरण पुस्तक पृष्ठ 82-83)</b> समस्त व्याकरण अभ्यास <b>पाठ - 18 वीणा</b> -भारत की विभिन्नता में भी एकता का प्रदर्शन कक्षा में बच्चों द्वारा विभिन्न वेष भूषा व लोक नृत्य द्वारा

जनवरी	पाठों की पुनरावृत्ति वार्षिक परीक्षा के पाठ्यक्रम के अनुसार
फरवरी	दूसरी सत्र परीक्षा
मार्च	-----

**परीक्षा कार्यक्रम (EXAM SCHEDULE)**

परीक्षा	परीक्षा महीना	पाठ्यक्रम
कालांश परीक्षा -1 (कौशल परीक्षा)	अप्रैल / मई	<b>लेखन और श्रवण कौशल</b> अधूरी कहानी को चित्र सहित पूरा करना सुनाई गई कहानी के आधार पर प्रश्नों के उत्तर देना
कालांश परीक्षा - 2	जुलाई / अगस्त	<b>पाठ्यपुस्तक :</b> पाठ - पाठ - 1 - सीखो - 2 - चींटी <b>व्याकरण:</b> पाठ - 1 - भाषा तथा व्याकरण, 2 - वर्ण - विचार 4 - संज्ञा, 5 - लिंग, संख्या-ज्ञान (१-३०), अपठित गद्यांश, चित्र वर्णन, अनुच्छेद लेखन
अर्धवार्षिक परीक्षा	सितम्बर	<b>पाठ्यपुस्तक :</b> पाठ - <b>पाठ - 3</b> - कितने पैर 4 - बया हमारी चिड़िया रानी 5 - आम का पेड़ 6 - बीरबल की खिचड़ी <b>व्याकरण:</b> पाठ 4 - संज्ञा, 5 - लिंग, 6 - वचन, पाठ - 7 - सर्वनाम पाठ -11 -विलोम शब्द, विराम चिह्न, पत्र लेखन, अनुच्छेद लेखन,अपठित गद्यांश, चित्र वर्णन
कालांश परीक्षा - 3	नवंबर	<b>पाठ्यपुस्तक :</b> पाठ - 9 - प्रकृति पर फूलदर्ई 12 - अपना - अपना काम <b>व्याकरण:</b> पाठ - 8 - विशेषण 9 - क्रिया, पाठ - 10 - काल, पाठ - 12 -पर्यायवाची शब्द अपठित गद्यांश, चित्र वर्णन, अनुच्छेद लेखन
वार्षिक परीक्षा	फरवरी / मार्च	<b>पाठ्यपुस्तक :</b> <b>पाठ -</b> 14 - किसान की होशियारी, 15 - भारत,16- चंद्रयान,17 - बोलने वाली मांद, पाठ - 18 - हम अनेक किन्तु एक <b>व्याकरण :</b> अर्धवार्षिक परीक्षा के बाद पढ़ाया गया समस्त व्याकरण (पाठ - 8 - 15 ) अपठित गद्यांश, चित्र वर्णन, अनुच्छेद लेखन, पत्र लेखन,

**SUBJECT: ENVIRONMENTAL SCIENCE****Prescribed Book : Our Wondrous World Class III NCERT**

Month	Topic	Experiential Learning
<b>April</b>	Chapter 1: Family And Friends	<b>Family Tree Activity:</b> Students create a family tree chart with photos/drawings and describe their family members and relationships.
	Chapter 2: Going To Mela	<b>Role-Play a Mela:</b> Set up classroom stalls (food, games, toys), give students tokens to buy/sell, and let them share their experience of a fair.
<b>May</b>	Chapter 3: Celebrating Festivals	<b>Festival sharing:</b> Students share their experience of their cultural festivals in the classroom.
<b>July</b>	Topic: Parts of plants	<b>Nature's walk:</b> Students will observe different plants followed up with them sketching and label leaf shapes, flowers, and stems.
	Chapter 4: Getting to know plants	<b>Plant Walk Observation:</b> Take Students for a nature walk to observe different types of plants
	TOPIC: Living and Non-living	<b>Classification task:</b> Learners will classify objects around them in living and non-living categories.
<b>August</b>	Chapter 5: Plants And Animals Living Together	<b>Habitat Model Making:</b> Students create small models of a garden, forest, or pond showing how plants and animals depend on each other.
	Chapter 6: Living In Harmony	<b>Community Helpers Role Play:</b> Students dress up and act as different helpers (doctor, farmer, teacher, etc.) to understand their role in keeping the community in harmony.
<b>September</b>	MID TERM REVISION	
<b>October</b>	Chapter 7: Water A Precious Gift	<b>Water Audit at Home:</b> Students note how much water is used in daily tasks and share their observations with their peers.
	Topic: Water cycle	<b>Experiment:</b> Observing evaporation and condensation in a laboratory setting.
	Chapter 8: Food we eat	<b>Food Plate Activity:</b> Students create a balanced diet chart using cut-outs from magazines or drawings, categorizing food into nutrients.
<b>November</b>	Chapter 9: Staying healthy and happy	<b>Hygiene Demo:</b> Students make posters on good habits like brushing, bathing, washing hands, and share tips on staying healthy.
	Chapter 10: This world of things	<b>Material Sorting Game:</b> Provide objects made of metal, wood, plastic, and ask students to

		group them by material and discuss their use.
<b>December</b>	Chapter 11: Making things	<b>Craft from Waste:</b> Students bring clean household waste and create useful or decorative items to understand reuse.
	Chapter 12: Taking charge of waste	<b>Dustbin Sorting Challenge:</b> Set up colored bins for wet, dry, and recyclable waste and let students practice sorting correctly.
<b>January</b>	<b>ANNUAL EXAM REVISION</b>	
<b>February</b>	<b>ANNUAL EXAMINATION</b>	

## EXAM SCHEDULE

<b>Exam</b>	<b>Month</b>	<b>Syllabus</b>
<b>Skill -1</b>	April - May	→ PARTS OF PLANTS
<b>P.T -1</b>	July - August	→ Chapter 1: Family and Friends → Chapter 2: Going to the Mela
<b>Term -1</b>	September	→ Chapter 3: Celebrating Festivals → Topic: Plants and parts of plants → Chapter 4: Getting to know plants → Chapter 5: Plants and Animals live Together → Chapter 6: Living in harmony
<b>P.T -2</b>	November	→ Chapter 7: Water a precious gift → Topic: Water cycle → Chapter 8: Food we eat
<b>Skill -2</b>	December	→ USES OF WATER AND WATER CYCLE
<b>Term -2</b>	February - March	→ Chapter 8: Food we eat → Topic: Components of food → Chapter 9: Staying healthy and happy → Chapter 10: The world of things → Chapter 11: Making things → Chapter 12: Taking charge of waste

**SUBJECT: MATHEMATICS****Prescribed Book : MATHS MELA Class III NCERT**

Month	Topic	Experiential learning
<b>April</b>	<b>Ch-1</b> What's in a Name? <b>Speed Solver-</b> practice book pages 5 to 12  <b>Ch-3</b> Double Century <b>Speed Solver-</b> practice book pages 13-20	→ Use wooden or plastic blocks to represent hundreds, tens and ones. Students can build numbers and practice reading and writing them. → Students have to represent numbers with matchsticks in the form of bundles and loose sticks
<b>May</b>	<b>Ch-4</b> Vacation with My Nani Maa <b>Speed Solver-</b> practice book pages 21-28	→ Activity based on Magic square based on Addition and subtraction
<b>July</b>	<b>Ch-6</b> House of Hundreds-I <b>Speed Solver-</b> practice book pages 29-31  <b>Ch -2</b> Toy Joy <b>Speed Solver -</b> practice book pages 75 to 77	→ Make a 3D model on place value → Students have to prepare five number hunts with the help of their group members. → Look around yourself in a classroom and recognize 3D shapes carefully and then write the edges, vertices & faces of those shapes. → Tangram/ Use old boxes (cubes and cuboids) and bottles (cylinder) to do craft work.
<b>August</b>	<b>Ch-5</b> Fun with Shapes <b>Speed Solver-</b> practice book pages 78 & 79 <b>Ch-8</b> Fair Share <b>Speed Solver-</b> practice book pages 51-56	→ Shapes activity → Making rangoli with dots → Making squares with matchsticks → Paper folding → Cooking with fraction → Paper pizza making activity → Fraction art
<b>September</b>	<b>MID TERM EXAMINATION</b>	
<b>October</b>	<b>Ch-09</b> House of Hundred -II <b>Speed Solver-</b> practice book pages 32-39  <b>Ch-07</b> Raksha Bandhan <b>Speed Solver-</b> practice book pages 40-47 & 48-50	→ Play the tambola game with different ranges of numbers → Grid (Number Puzzles) → Logical sequencing of numbers and patterns → Try making a colourful Rakhi at your home. Show it in the class.
<b>November</b>	<b>Ch -10</b> Fun at Class Party! <b>Speed Solver-</b> practice book pages 57 to 61 <b>Ch-11</b> Filling and lifting <b>Speed Solver-</b> practice book pages 72 to 74 <b>Ch-12</b> Give and Take	→ Exploring different things to show long and short concepts. → Demonstrate in class lighter and heavier. → Water in an out activity Whose glass holds more activity? → Procure a simple toy pan- balance → Pasting different denomination of currency



	Speed Solver- practice book pages 62 to 66	Scrapbook currency pasting activity (to be done in winter holiday homework)
<b>December</b>	<b>Ch-13</b> Time Goes On Speed Solver- practice book pages 67 to 71 <b>Ch-14</b> The Surajkund Fair Speed Solver- practice book pages 80 to 84 & 90 to 92	→ Cloth making activity using small paper plate, ice cream sticks and stickers → Make your own birth certificate in A4 size sheet → Making malas with beads or pearls and thread → The mirror game
<b>January</b>	<b>ANNUAL EXAM REVISIONS</b>	
<b>February</b>	<b>ANNUAL EXAMINATION</b>	

### EXAM SCHEDULE

Exam	Month	Syllabus
<b>Skill -1</b>	<b>April - May</b>	Making 3D shape from 2D shape using net
<b>P.T -1</b>	<b>July - August</b>	Chapter - 2 , 6 and 5
<b>Term -1</b>	<b>September</b>	Chapter - 3 , 4 , 5 , 6 and 8
<b>P.T -2</b>	<b>November</b>	Chapter – 9 and 7
<b>Skill -2</b>	<b>December</b>	Chapter – 7 and 10
<b>Term -2</b>	<b>February - March</b>	Chapter – 7 , 10 to 14

## Subject- Computer

Prescribed book - Digicode (Ver. 2.1)

MONTH	TOPIC	Experiential learning
April	Lesson-1 Introduction to Windows 10	→ Draw some vegetables and fruits in paint and write the quote it healthy and stay healthy and set this image as screensaver on your computer
May	Lesson-2 Editing and Formatting on Word	→ Good health help us enjoy life and feel great make 5 flash cards with the different healthy activity quotes like eat a fruit play outside drink water get a good night sleep was your hands etc
July	Lesson -4 Introduction to Internet	→ Open the website of your school and browse various headers and find out various sister branches of your institution and create a list in MS word with their complete name and address
August	Lesson-5 Stepwise thinking	→ Plant a Tulsi sapling at home, write the steps to plant it in a word document, share your planting adventure with friends and tell them how it helps our planet.
September	MID TERM REVISIONS	
October	Lesson -6 Introduction to scratch  Lesson -7 More on scratch	→ Create a project of two boys playing football by inserting to sprites of boys and one Sprite of football change the backdrop as school and change the backdrop as playground.
November	Lesson -8 Applications of AI  Lesson -9 introduction to robots	→ Design an advertising template of various AI based machineries available in the market on sale with discounts
December	Lesson -3 Let's learn paint 3D	→ Design a robot in paint 3D with face as Nuro, Robear or cyber dog
January	ANNUAL EXAM REVISION	
February	ANNUAL EXAMINATION	

## EXAM SCHEDULE

Exam	Month	Syllabus
Skill -1	April - May	L-2
P.T -1	July - August	L – 1,2
Term -1	September	L-1,2,4,5
P.T -2	November	L-6
Skill -2	December	L-6,7
Term -2	February - March	L-6,7,8,9

## Subject: General Knowledge

Prescribed book-WOW! World within worlds

Month	Topic	Activity
July	Fun with sports  Puzzle Time  Body and Health	Prepare a list of top 10 Indian women sports person  Make any puzzle with mathematical operations  Make a food wheel and draw the foods that are good for different parts of your body.
August	Inventions  Waste Management  Around the World	Write any 10 famous inventions and speak on any one of them  Make anything from waste material  Bring one traditional dish of your state and speak on it.
September	Knowing India	Write 10 lines on your favourite Indian freedom fighter
	<b>MID TERM EXAMINATION</b>	
October	Plant World  Garden of flowers	Make a chart on any one medicinal plant and their uses.  Make any traditional dress of your choice by using waste clothes on A4 size sheet
November	Stories we love  Our Vision	Read any story book and tell about it in your class.  Make a chart on an A4 size sheet on sustainable development goals.
December	Melodious Music  Work people do	Make any musical instrument using waste material.  Write a paragraph on what you would like to do when you grow up.
January	<b>ANNUAL EXAM REVISION</b>	
February	<b>ANNUAL EXAMINATION</b>	

**EXAM SCHEDULE**

<b>Exam</b>	<b>Month</b>	<b>Syllabus</b>
<b>Skill -1</b>	April - May	Sports personalities of India
<b>P.T -1</b>	July - August	Chapter- 1,2
<b>Term -1</b>	September	Chapter-3,4,5,6
<b>P.T -2</b>	November	Chapter-7,8,9
<b>Skill -2</b>	December	Freedom fighters of India
<b>Term -2</b>	February - March	Chapter 10,11,12,13,14

### Subject – Sports

Month	Topic	Experiential learning
April	Warm-Up and fitness basic	Slow Running, Jumping Jack, jogging on the spot
May	Fun and fitness Games	Follow The leaders, Simon says
July	Indoor Games	Chess and Carrom
August	Ball Skills	Rolling, Throwing, catching, bounce the ball
September	<b>MID TERM EXAMINATION</b>	
October	Aerobics	Rhythmic Exercise
November	Locomotor Skills	Running, Jumping, hopping
December	Mini Soccer(Football)	Dribbling, juggling, passing
January	Yoga	Suryanamaskar, cobra pose, tadasana, meditation
February	<b>ANNUAL EXAMINATION</b>	

### Subject - DANCE

Month	Topic	Experiential learning
April	Action Dance - Dance with Auntie Rita	Creating an engaging and lively atmosphere that encouraged full participation and enjoyment.
May	Action Dance - Head Shoulder Knee and Toe	Engaging in coordinated movements to enhance body awareness, rhythm, and motor skills.

<b>July</b>	Semi-classical dance - Swagat geet - Haatho mein gyaan deep	Embodying graceful hand gestures and rhythmic footwork with the essence of welcoming.
<b>August</b>	Patriotic Dance - One India mashup	Celebrating national pride and unity.
<b>September</b>	Assessment	Analysis for students based on the grading system
<b>October</b>	Kathak - Tukra - 1 & 2, traam step, chakkar practice	Mastering intricate footwork patterns, precise rhythmic syllables, and graceful spins
<b>November</b>	Kathak - Bol na halke	Expressive hand gestures (mudras), intricate footwork (tatkaar), and graceful spins (chakkars), embodying the song's gentle rhythm
<b>December</b>	Tambourine Dance - Beats Music	Engaging in rhythmic movements with the tambourine, reflecting on its cultural and spiritual significance
<b>January</b>	Patriotic Dance - Pray for India	Celebrating national pride and unity.
<b>February</b>	Revision	To enhance memory, movement, and confidence
<b>March</b>	Assessment	Analysis for students based on the grading system

**SUBJECT: INSTRUMENTAL MUSIC**

<b>Month</b>	<b>Topic</b>	<b>Experiential learning</b>
<b>April</b>	Knowledge of tabla+congo with picture	Pictorial explanations and discussion of Congo and tabla
<b>May</b>	Hand movement for play-congo	Play Kaida/theke on congo/tabla
<b>July</b>	How to produce varn tabla & Congo	Play Kaida/theke on congo/tabla
<b>August</b>	Try to play kaida teen taal+ kaharba taal,dha dha tete dha tinna, kaharba taal dhage na tinak dhin	Play kaida dha dha tete+ taal kaharba with song nani teri morni
<b>September</b>	Mid term examination	
<b>October</b>	How to play tambourine	Tamborine/manjeera play with song/prayer
<b>November</b>	Play tambourine with beat of Congo and tabla	Play smoothly with prayer he sharde ma
<b>December</b>	Tabla/congo play with tambourine in rhythm	Table tambourine play with song and prayer
<b>January</b>	Play Tabla,congo +tamborine with prayer or other songs	Play with rhythm and taal on song
<b>February</b>	Annual Examination	



**SUBJECT: MUSIC**

Month	Topic	Experiential learning
April	BHAJAN ON KRISHNA KRISHNA HARI RADHA	Performed and engaged with the audience and deliver a compelling show on stage
May	FOLK SONG-MARATHI-APSARA ALI	Improvement of accent
July	TAGORE SONG-HA RE RE	Voice modulation
August	PATRIOTIC SONG-ESA DESH MERA	Improvement, Sense of Rhythm
September	MID TERM EXAMINATION	
October	DURGA STRUTI-JAYA JAYA HE MAHISHASUR VADH	Will reduce stress and enhanced emotional well being
November	CHILDREN'S DAY-PHULO SE LENGE KHUSHBOO HUM	Facilitating understanding and shared worship among individual
December	CHRISTMAS-HOLY NIGHT	Performance for christmas
January	SARSWATI VANDANA ON YEH KUNDENDU	Creating unique and intricate melodic explorations within the framework of raag
February	Annual examination	

**SUBJECT: ART**

<b>Month</b>	<b>Topic</b>	<b>Experiential learning</b>
<b>April</b>	Sun, Moon and Sky Colour Harmony Form in Art More Shading Practice	→ More Shading Practice
<b>May</b>	Tones in Colour: African Violet 5. Cityscape Texture Exercise Teature Tiki Mask	→ Teature Tiki Mask
<b>July</b>	Exploring Line Drawing Line Fill Scenery Madhubani Bird Bird and Background	→ Line Fill Scenery
<b>August</b>	Pop Art Cupcake Learn to Draw Kangaroo Peacock Feather	→ Draw Kangaroo → Peacock Feather
<b>September</b>	Standing Female Back and Front Standing Male Back and Front Head Shape and Faces Hairstyles	→ Standing Female Back and Front → Standing Male Back and Front
<b>October</b>	Movement Diya in Hand Easter Egg Christmas Candle	→ Christmas Candle
<b>November</b>	Hibiscus Lotus Flower A Walk in the Rain Layered Landscape	→ Optical Illusion
<b>December</b>	Underwater Life Let's Play Holi Optical Illusion	→ Underwater Life → Let's Play Holi
<b>January</b>	Floating Spheres Leaf Ripples Independence Day Mandal Emoji Pop Art	→ Independence Day
<b>February</b>	<b>ANNUAL EXAMINATION</b>	